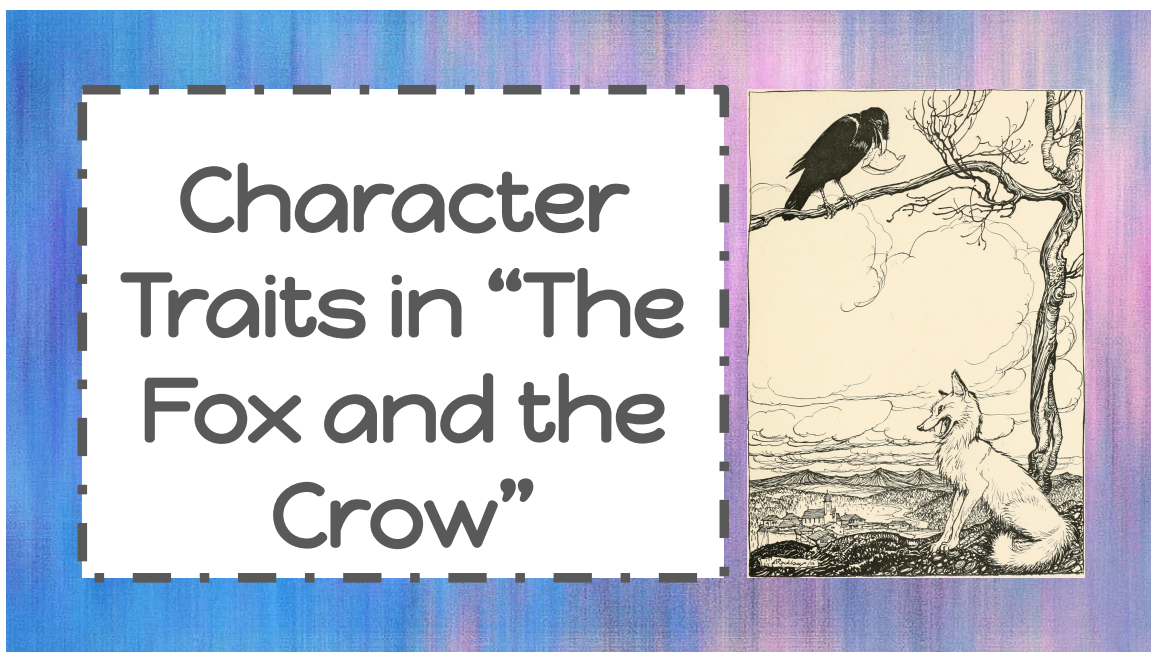


## Resources



Emotions Check-in Chart



Lesson Title

## OBJECTIVES

I will be able to *analyze* **character traits** from “The Fox and the Crow.”

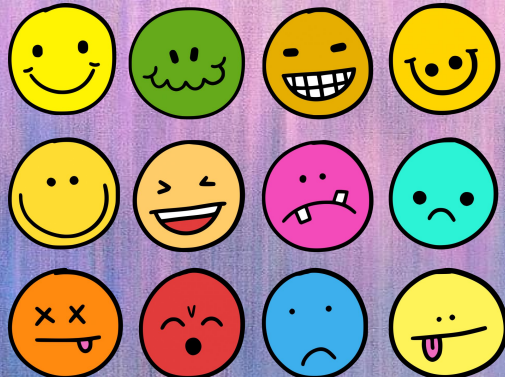
I will be able to *identify* and *explain* how character’s traits **affect story events** by using examples from the fable.

Student Goals

Character traits show a character’s personality or qualities.

Adjectives:

- Trickster
- Angry
- Funny, silly
- Sad or down in the dumps



Character Traits Introduction





What is a character trait? Give an example from the video.

How do you think character traits shape the events in "The Fox and the Crow?"

 Chat

## Video Adaptation of "The Fox and the Crow" and Essential Questions

### Re-read "The Fox and the Crow" page 5

**Short Read 1**

Remember to annotate as you read.

**Two Fables from Aesop**

retold by Gare Thompson

**The Peasant and the Apple Tree**

<sup>1</sup> A twisted old apple tree stood in the middle of a poor farmer's garden. The farmer decided to turn the tree into firewood. But the tree was still home to grasshoppers and sparrows. They begged the farmer, "Please spare our home. There is much life here." They promised to sing to the farmer while he worked his land.

<sup>2</sup> The farmer paid no attention to their pleas. Instead, he chopped away at the tree. When he cut into the hollow, he found a hive full of honey! The farmer tasted the honey. It was sweeter than the first day of summer. The farmer threw down his axe. He looked at the tree with new eyes. Licking his honey-covered fingers, he told the grasshoppers, sparrows, and bees that had buzzed back to the hive to stay in the tree as long as they liked.

<sup>3</sup> **Moral: Self-interest alone moves some men.**

**The Fox and the Crow**

<sup>4</sup> A crow was sitting on a branch of a tree. She had a big piece of cheese in her beak. A hungry fox came along and watched her. Licking his lips, the fox set about thinking how to get the cheese.

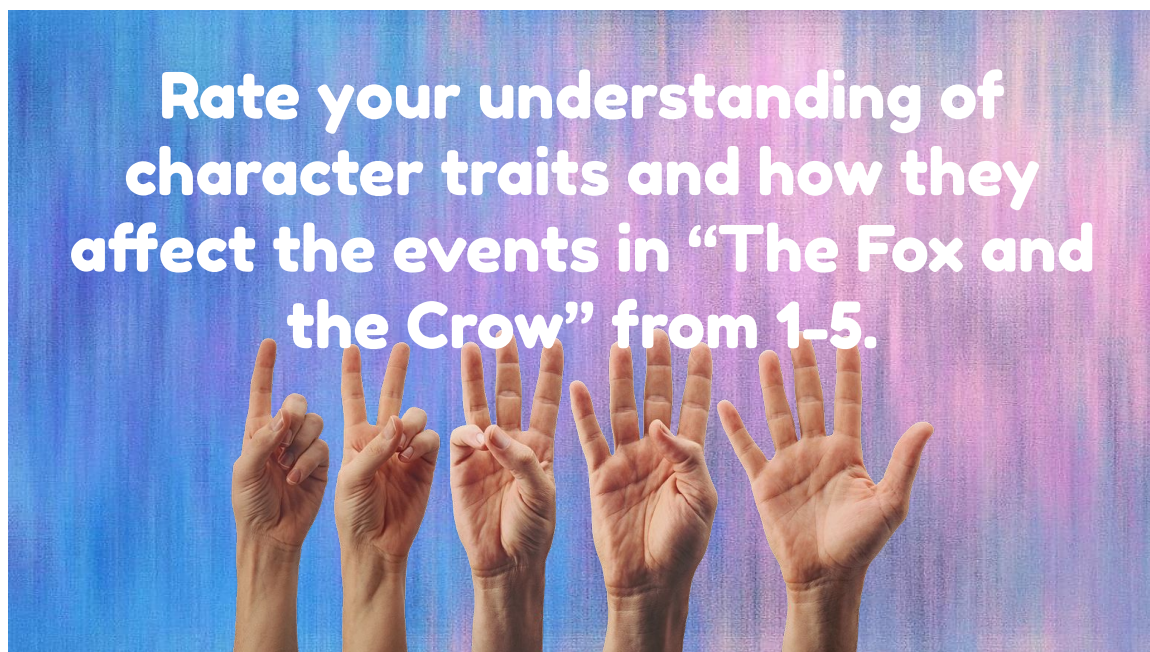
<sup>5</sup> The fox stood right under the crow and looked up. "What a noble bird I see above me!" he said. "Her beauty is without equal. Her black plumage is as exquisite as a moonless night."

<sup>6</sup> The crow was flattered. She wanted to show the fox that she could also sing well. She opened her mouth wide and gave a loud caw. Down came the cheese, of course, and the fox snatched it up. Between bites of the cheese, the grinning fox said, "You have a voice, madam, I see, but what you want is wits."

## Reading Passage - "The Fox and the Crow"

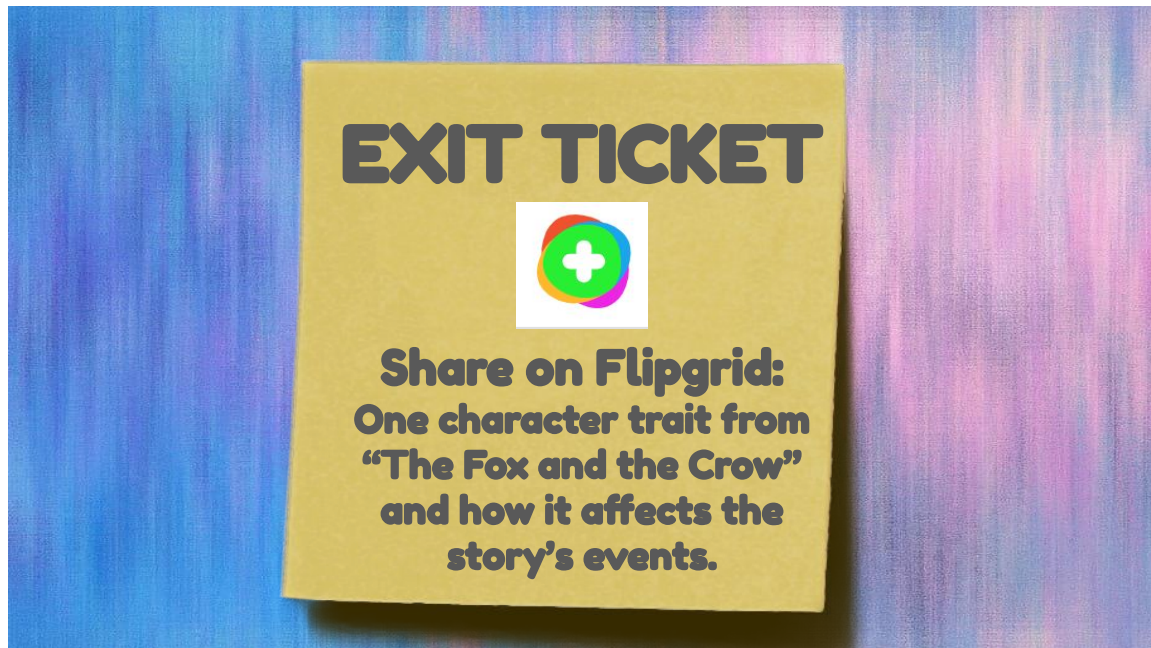
Character Traits	Effects on Story Events
Fox - trickster, clever, hungry, sneaky	<p>The fox was giving fake compliments to the crow.</p> <p>“What a noble bird I see above me!” (flattering the Crow)</p> <p>The Fox is trying to impress/flatter the Crow.</p>
Crow - foolish, prideful, tricked	<p>The bird wants wits and to be flattered.</p> <p>The crow sang a song and dropped the cheese.</p> <p>Her pride made her foolish.</p>

Graphic Organizer



Check For Understanding





Exit Ticket - Flipgrid

A white rectangular card with a dashed border, containing the text: "Using evidence from 'The Fox and the Crow' analyze one character trait and explain how this trait affects the story's events. Use explicit details to support your writing." To the right of the card is a lined writing area with a red vertical margin line. The first line of the writing area is labeled "Type here". The writing area is placed on a background of vertical blue and purple brushstrokes.

Short-response Prompt

## Sentence Starters for Paragraph

The fox was \_\_\_\_\_ in "The Fox and the Crow."

The fox's traits affected the story because \_\_\_\_\_ .

The text says, " \_\_\_\_\_ ."

The crow is \_\_\_\_\_, and this affects the story in many ways.

For example, \_\_\_\_\_ .

Sentence Starters